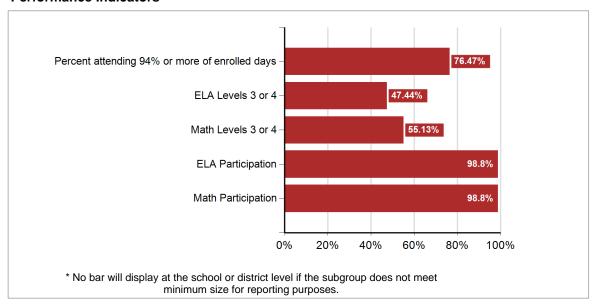
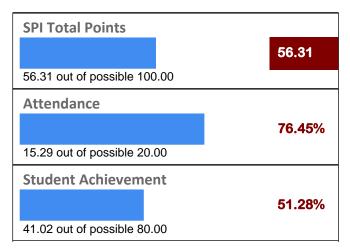
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 80

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

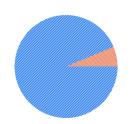
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 14.92
Average Years of Experience 13
Percent with Advanced Degrees 6.25%

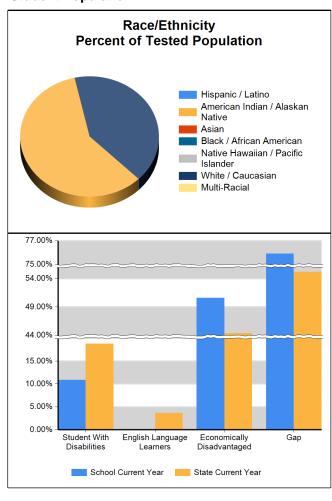
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



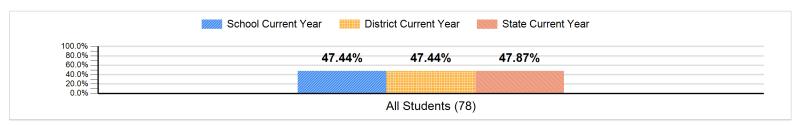


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	78	47.44	47.44	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	45	31.11	31.11	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	33	69.70	69.70	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	38	39.47	39.47	32.62
Female	35	54.29	54.29	52.76
Male	43	41.86	41.86	43.20
Migrant	*			19.80
Gap	59	35.59	35.59	32.77
Non-Gap	19	84.21	84.21	65.47

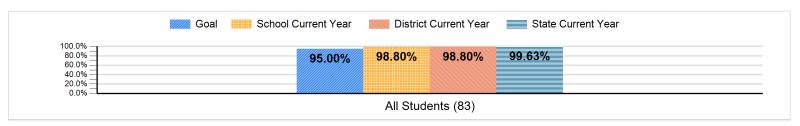
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	83	95.00	98.80	98.80	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	49	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	34	95.00	97.06	97.06	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	42	95.00	100.00	100.00	99.58
Female	37	95.00	100.00	100.00	99.62
Male	46	95.00	97.83	97.83	99.63
Migrant	*				94.40
Gap	63	95.00	100.00	100.00	99.59
Non-Gap	20	95.00	95.00	95.00	99.67

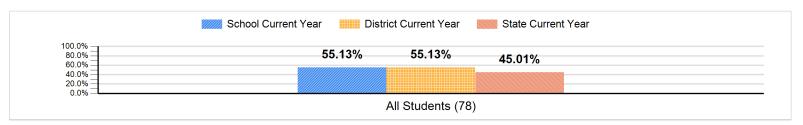
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	78	55.13	55.13	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	45	44.44	44.44	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	33	69.70	69.70	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	38	47.37	47.37	29.37
Female	35	54.29	54.29	43.34
Male	43	55.81	55.81	46.60
Migrant	*			7.02
Gap	59	45.76	45.76	30.25
Non-Gap	19	84.21	84.21	62.25

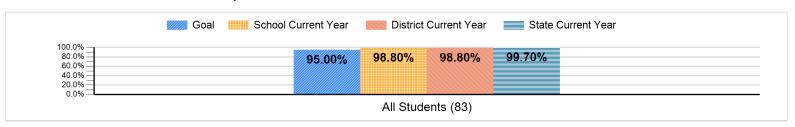
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	83	95.00	98.80	98.80	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	49	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	34	95.00	97.06	97.06	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	42	95.00	100.00	100.00	99.73
Female	37	95.00	100.00	100.00	99.66
Male	46	95.00	97.83	97.83	99.74
Migrant	*				100.00
Gap	63	95.00	100.00	100.00	99.71
Non-Gap	20	95.00	95.00	95.00	99.69

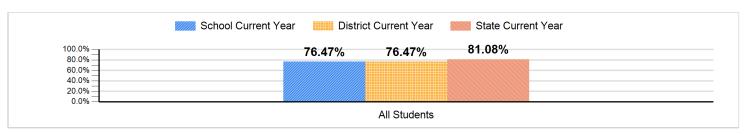
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	76.47	76.47	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	65.14	65.14	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	94.52	94.52	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	53.57	53.57	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	64.00	64.00	71.14
Female	71.60	71.60	80.96
Male	80.19	80.19	81.19
Migrant	*	*	88.49
Gap	70.34	70.34	73.65
Non-Gap	97.62	97.62	91.01

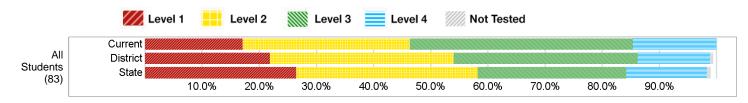
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	83	17.07	29.27	39.02	14.63	1.20	21.84	32.18	32.18	12.64	0.57	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	49	24.49	32.65	38.78	4.08	0.00	28.16	31.07	32.04	6.80	0.00	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	34	6.06	24.24	39.39	30.30	2.94	13.04	33.33	31.88	21.74	1.43	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						71.43	14.29	4.76	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	42	23.81	30.95	35.71	9.52	0.00	32.53	34.94	26.51	6.02	0.00	40.34	32.77	18.04	6.33	0.70
Female	37	10.81	35.14	40.54	13.51	0.00	21.69	32.53	31.33	12.05	0.00	25.74	33.03	26.54	13.39	0.62
Male	46	22.22	24.44	37.78	15.56	2.17	21.98	31.87	32.97	13.19	1.09	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	63	22.22	33.33	36.51	7.94	0.00	26.15	33.08	31.54	7.69	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	20	0.00	15.79	47.37	36.84	5.00	9.09	29.55	34.09	27.27	2.22	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

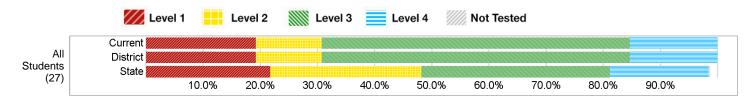
Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	19.23	11.54	53.85	15.38	3.70	19.23	11.54	53.85	15.38	3.70	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	18	27.78	16.67	50.00	5.56	0.00	27.78	16.67	50.00	5.56	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	16	25.00	18.75	43.75	12.50	0.00	25.00	18.75	43.75	12.50	0.00	33.85	30.00	25.22	8.37	0.32
Female	10	0.00	30.00	50.00	20.00	0.00	0.00	30.00	50.00	20.00	0.00	21.80	27.75	33.13	16.15	0.29
Male	17	31.25	0.00	56.25	12.50	5.88	31.25	0.00	56.25	12.50	5.88	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	21	23.81	14.29	52.38	9.52	0.00	23.81	14.29	52.38	9.52	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	*											7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

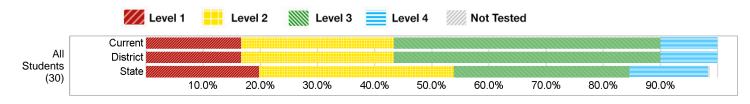
Because of special circumstances, no prior year data is available for ELA or Math.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	30	16.67	26.67	46.67	10.00	0.00	16.67	26.67	46.67	10.00	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	19	26.32	21.05	47.37	5.26	0.00	26.32	21.05	47.37	5.26	0.00	48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	11	0.00	36.36	45.45	18.18	0.00	0.00	36.36	45.45	18.18	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	15	26.67	26.67	40.00	6.67	0.00	26.67	26.67	40.00	6.67	0.00	31.99	36.97	22.21	6.33	0.30
Female	17	11.76	23.53	47.06	17.65	0.00	11.76	23.53	47.06	17.65	0.00	19.61	35.53	30.72	12.71	0.35
Male	13	23.08	30.77	46.15	0.00	0.00	23.08	30.77	46.15	0.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	23	21.74	26.09	43.48	8.70	0.00	21.74	26.09	43.48	8.70	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	*											5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

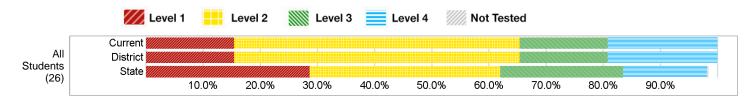
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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	26	15.38	50.00	15.38	19.23	0.00	15.38	50.00	15.38	19.23	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	12	16.67	75.00	8.33	0.00	0.00	16.67	75.00	8.33	0.00	0.00	60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	14	14.29	28.57	21.43	35.71	0.00	14.29	28.57	21.43	35.71	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	11	18.18	54.55	18.18	9.09	0.00	18.18	54.55	18.18	9.09	0.00	42.67	32.94	14.77	6.76	0.19
Female	10	20.00	60.00	20.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	16	12.50	43.75	12.50	31.25	0.00	12.50	43.75	12.50	31.25	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	19	21.05	63.16	10.53	5.26	0.00	21.05	63.16	10.53	5.26	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	*											12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

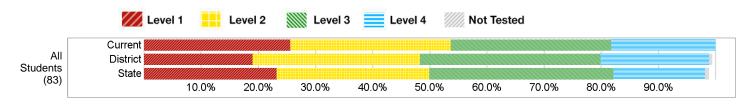
Report Generated: 9/16/2015 11 of 17

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	83	25.61	28.05	28.05	18.29	1.20	18.97	29.31	31.61	18.97	0.57	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	49	28.57	40.82	20.41	10.20	0.00	22.33	35.92	24.27	15.53	0.00	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	34	21.21	9.09	39.39	30.30	2.94	14.49	18.84	42.03	24.64	1.43	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						57.14	23.81	9.52	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	42	28.57	33.33	30.95	7.14	0.00	26.51	39.76	26.51	7.23	0.00	36.33	28.89	24.04	7.81	0.84
Female	37	21.62	24.32	32.43	21.62	0.00	14.46	30.12	34.94	18.07	0.00	18.54	25.35	35.29	19.34	0.68
Male	46	28.89	31.11	24.44	15.56	2.17	23.08	28.57	28.57	19.78	1.09	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	63	30.16	34.92	23.81	11.11	0.00	23.08	34.62	26.15	14.62	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	20	10.53	5.26	42.11	42.11	5.00	6.82	13.64	47.73	31.82	2.22	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

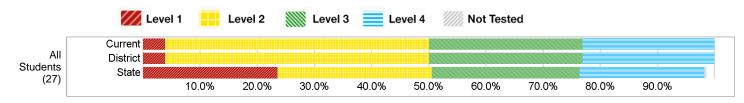
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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	27	3.85	46.15	26.92	23.08	3.70	3.85	46.15	26.92	23.08	3.70	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	18	5.56	61.11	22.22	11.11	0.00	5.56	61.11	22.22	11.11	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	*											17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	16	6.25	50.00	31.25	12.50	0.00	6.25	50.00	31.25	12.50	0.00	35.37	29.58	20.34	11.87	0.55
Female	10	0.00	40.00	30.00	30.00	0.00	0.00	40.00	30.00	30.00	0.00	20.11	26.69	26.89	25.03	0.37
Male	17	6.25	50.00	25.00	18.75	5.88	6.25	50.00	25.00	18.75	5.88	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	21	4.76	57.14	23.81	14.29	0.00	4.76	57.14	23.81	14.29	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	*											9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

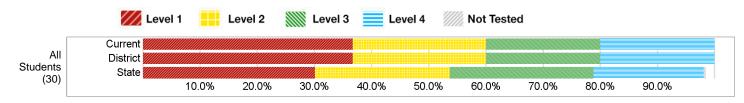
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All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	30	36.67	23.33	20.00	20.00	0.00	36.67	23.33	20.00	20.00	0.00	30.06	23.58	25.18	19.26	0.37	
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54	
American Indian / Alaskan Native	19	36.84	31.58	15.79	15.79	0.00	36.84	31.58	15.79	15.79	0.00	61.26	19.67	12.24	3.75	0.37	
Asian	*											34.72	18.06	18.75	25.00	0.69	
Black / African American	*											40.88	28.04	16.55	6.76	0.34	
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00	
White / Caucasian	11	36.36	9.09	27.27	27.27	0.00	36.36	9.09	27.27	27.27	0.00	23.18	24.17	28.05	23.17	0.29	
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29	
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15	
English Language Learners	*											64.76	16.33	6.30	1.15	1.97	
Economically Disadvantaged	15	40.00	26.67	33.33	0.00	0.00	40.00	26.67	33.33	0.00	0.00	43.89	23.94	19.60	9.51	0.41	
Female	17	17.65	23.53	29.41	29.41	0.00	17.65	23.53	29.41	29.41	0.00	25.43	23.65	26.43	22.89	0.35	
Male	13	61.54	23.08	7.69	7.69	0.00	61.54	23.08	7.69	7.69	0.00	34.47	23.51	23.98	15.81	0.39	
Migrant	*											48.94	12.77	23.40	0.00	0.00	
Gap	23	39.13	26.09	21.74	13.04	0.00	39.13	26.09	21.74	13.04	0.00	43.35	23.83	19.35	10.00	0.40	
Non-Gap	*											13.61	23.26	32.38	30.72	0.34	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

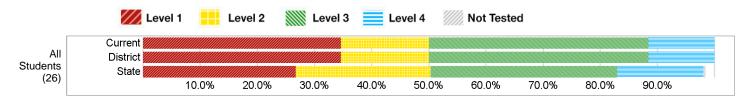
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	26	34.62	15.38	38.46	11.54	0.00	34.62	15.38	38.46	11.54	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	12	50.00	25.00	25.00	0.00	0.00	50.00	25.00	25.00	0.00	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	14	21.43	7.14	50.00	21.43	0.00	21.43	7.14	50.00	21.43	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	11	45.45	18.18	27.27	9.09	0.00	45.45	18.18	27.27	9.09	0.00	40.00	24.32	24.98	7.69	0.28		
Female	10	50.00	10.00	40.00	0.00	0.00	50.00	10.00	40.00	0.00	0.00	22.75	22.11	35.40	18.27	0.41		
Male	16	25.00	18.75	37.50	18.75	0.00	25.00	18.75	37.50	18.75	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	19	47.37	21.05	26.32	5.26	0.00	47.37	21.05	26.32	5.26	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	*											11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

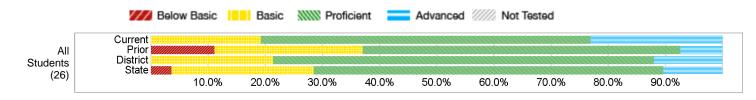
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All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year						Sch	ool Prior	/ear			Distri	ct Current	Year		State Current Year				
	Number Students		Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	26	0.00	19.23	57.69	23.08	0.00	11.11	25.93	55.56	7.41	0.00	0.00	21.33	66.67	12.00	1.32	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	12	0.00	25.00	66.67	8.33	0.00	18.75	25.00	50.00	6.25	0.00	0.00	30.95	64.29	4.76	2.33	11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	14	0.00	14.29	50.00	35.71	0.00	0.00	30.00	60.00	10.00	0.00	0.00	9.38	71.88	18.75	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	11	0.00	18.18	72.73	9.09	0.00	18.75	25.00	56.25	0.00	0.00	0.00	32.35	61.76	5.88	2.86	6.93	35.84	51.87	5.35	2.01
Female	10	0.00	30.00	70.00	0.00	0.00	11.76	35.29	47.06	5.88	0.00	0.00	28.13	68.75	3.13	0.00	3.46	26.31	62.61	7.63	1.31
Male	16	0.00	12.50	50.00	37.50	0.00	10.00	10.00	70.00	10.00	0.00	0.00	16.28	65.12	18.60	2.27	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	19	0.00	26.32	63.16	10.53	0.00	13.04	26.09	56.52	4.35	0.00	0.00	27.27	65.45	7.27	1.79	6.98	36.10	51.37	5.55	2.00
Non-Gap	*											0.00	5.00	70.00	25.00	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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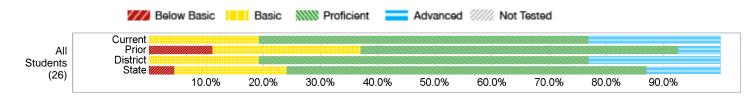
Because of special circumstances, no prior year data is available for ELA or Math.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	26	0.00	19.23	57.69	23.08	0.00	11.11	25.93	55.56	7.41	0.00	0.00	19.23	57.69	23.08	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	12	0.00	25.00	66.67	8.33	0.00	18.75	25.00	50.00	6.25	0.00	0.00	25.00	66.67	8.33	0.00	15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	14	0.00	14.29	50.00	35.71	0.00	0.00	30.00	60.00	10.00	0.00	0.00	14.29	50.00	35.71	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	11	0.00	18.18	72.73	9.09	0.00	18.75	25.00	56.25	0.00	0.00	0.00	18.18	72.73	9.09	0.00	8.28	30.00	54.79	6.93	1.24	
Female	10	0.00	30.00	70.00	0.00	0.00	11.76	35.29	47.06	5.88	0.00	0.00	30.00	70.00	0.00	0.00	4.78	21.95	63.97	9.31	0.91	
Male	16	0.00	12.50	50.00	37.50	0.00	10.00	10.00	70.00	10.00	0.00	0.00	12.50	50.00	37.50	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	19	0.00	26.32	63.16	10.53	0.00	13.04	26.09	56.52	4.35	0.00	0.00	26.32	63.16	10.53	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	*		·														0.44	9.12	71.32	19.12	0.46	

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Report Generated: 9/16/2015 17 of 17

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